

# Educating the Educators

Libraries as Partners in Quality Wisconsin Child Care



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After our session, you will understand the importance of libraries providing free ongoing education opportunities to the childcare field. You will also recognize important Wisconsin childcare agencies and be provided with potential session topics.

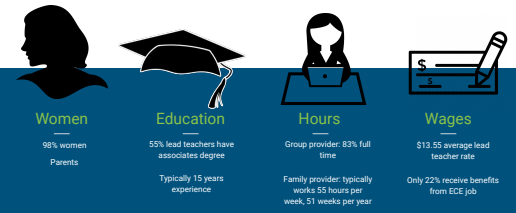
## Libraries are positioned to improve outcomes for early care and education providers

- Resources
- Community
- Education
- Free Programming



## Who are these providers?

Information from 2022 WI Early Childhood Workforce Study done by Center on Wisconsin Strategy (COWS)



## Ongoing education requirements

25 hours of training required annually

Dependant on hours worked and position

Topics that promote child development or protects children's health

## Wisconsin Agencies



Department of Children & Families

provides and oversees county administration of programs that assist children and families, including licensing regulations



Youngstar

Wisconsin's child care quality rating and improvement system, run through Wisconsin DCF



## 4C for Children

"Community Coordinated Child Care"

Provides advocacy and support services for child care, aiming to ensure all children have access to high quality child care



## Wisconsin Registry

Career development, professional growth

Verifies training, education, and experience

Connected to DCF and Youngstar

PDAS - Professional Development Approval System

## The Registry Career Levels

1	Registry Membership								
2	Verified high school diploma or GED								
3	80 hours (any tier)								
4	120 hours (any tier)								
5	160 hours (40 hours must be tier 2 or higher)								
6	CDA	MATC Master's Credential	Family Services Credential	3 Related Credits					

11	WISC One-Year Diploma (24 or more credits)	Any 2 Registry Credentials							
12	Associate's Degree								
13	Associate's Degree								
14	Bachelor's Degree	Bachelor's Degree	Professional Educator (PE) License						
15	Bachelor's Degree	Bachelor's Degree	Registry Credential	Professional Educator (PE) License					
16	Master's Degree	Master's Degree	Professional Educator (PE) License						
17	Doctorate	Doctorate	Professional Educator (PE) License						

## PDAS Trainer Types

1. Training Sponsor Organization
2. Registered Trainer
3. Tiered Trainer
4. Specialist

## Registered trainer level

1	Registry Membership								
2	Verified high school diploma or GED								
3	80 hours (any tier)								
4	120 hours (any tier)								
5	160 hours (40 hours must be tier 2 or higher)								
6	CDA								

## What is a Specialist?

A trainer that has a specific area of expertise that benefits the childcare community.

- Become a Registry member
- Provide curriculum vitae, license, or certification
- Verified training experience indicated on resume

## What is a Tiered Trainer?

Any training that is reviewed and approved as a tiered training by The Registry, Continuing Education Unit (CEU), or a credit based training from a regionally accredited institute of higher education.


## How do I become a Tiered Trainer?

- Become a Registry member
- Complete background check
- Take PDAS Foundations and Trainer Courses
- Track training hours

## Why offer tiered training?


1	Registry Membership								
2	Verified high school diploma or GED								
3	80 hours (any tier)								
4	120 hours (any tier)								
5	160 hours (40 hours must be tier 2 or higher)								
6	CDA								

## Every Child Ready to Read




**Six Skills**

Can be intimidating but important to know the "WHY" we are doing this




**Five Practices**

Realistic ways educators are already practicing with their children and ways to improve methods.



**Language**

Be aware to use the least amount of jargon as possible.



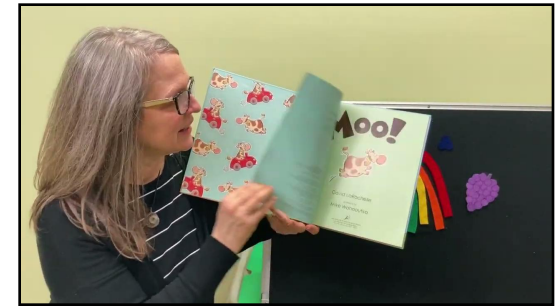
**Confidence**

We want to empower educators to follow best practices and provide quality care to all of their children.

## Early Literacy All Year Long

2 hours

1. ECRR
2. Book Talks
3. Classroom Activities, Songs, and Flannelboard Stories
4. Using the Library



### Having Fun with STEM and Early Literacy - Winter

## Library Tutorial

What does your library have to offer and how do you find it?

## STEM

**SCIENCE**

**TECHNOLOGY**

**ENGINEERING**

**MATHEMATICS**

**The Wind Tunnel**

**Melting Experiment**

## HOLIDAYS & DIVERSITY

**What NAEYC says:**

"NAEYC believes that decisions about what holidays to celebrate are best made together by teachers, parents, and children."

**How can we move forward?**

Reach out to families.  
Plan ahead and use resources.  
Remember process versus product approach.  
Children are a natural guide.

**Let's reflect.**

What do your children gain from your chosen activities?  
Who are your families?  
What are some of the issues on hand?

**November**

- Expand understanding of Native Americans
- How do children see other children and how do children see themselves
- Many different cultures with unique languages and customs
- Historical relations of current "Customs" - regular often sacred
- Understands the true story of the first Thanksgiving

**December**

- Common Themes
- light
- music
- food
- Five Senses
- Science

**Authors**

Monique Gray Smith  
Dorinda Barnes  
Vanessa Brantley-Newton  
Helen Chen  
Jacqueline Woodson  
Grace Byrne  
Grace Lin  
Saul Zaentz  
Carmelo Schifano-Moriconi  
Jolley Brown-Wood  
Kurtis Felt  
Rob Sanders  
Ariana Kim  
Yongsok Choi



**EARLY LITERACY AND FLANNELBOARD STORIES**  
From the library and into your classroom!



**SCHEDULE**

- Talk
- Make
- Tour
- Wrap up—Push Flannels, check out books, etc.

**MAKE & TAKE**



**What have we learned?**

- The Registry
- Demographics
- Weekend vs Weeknight
- Virtual vs In-person

"Loved the examples and resources. Wonderful information on how to incorporate literacy in the classroom and group times."

"The passion that you both have for your job is evident and contagious! Thank you so much for such a well done workshop! The transitions between the two of you were seamless and so enjoyable to listen to and watch."

"I was excited to get some great new book ideas! I'm always looking for new and exciting books to use in school and I appreciate knowledgeable recommendations."

"Definitely have walked away with some new concepts and new books to bring back to my classroom."

*"Would love to attend another session in the future! Let's do this again!"*

**Why do these workshops?**




**To support the early care and education field**

- Be a resource for staff that are overwhelmed and undervalued.
- Improve quality of early childhood programs
- Create positive outcomes for children and families in our community



**QUESTIONS?**

**Thank you!**



Please contact us if you have any questions.

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